

KING DAVID AGADEMY ROYAL KIDS INTERNATIONAL SCHOOL

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King David Academy IB Diploma Programme Intake Procedures Handbook Welcome to King David Academy

Dear Parents,

We are delighted to welcome you to King David Academy, where our mission is to nurture compassionate and principled learners who are equipped with the knowledge and skills to make a positive contribution to their communities and become global citizens.

The International Baccalaureate Diploma Programme (IBDP) provides a distinctive educational experience that emphasizes critical thinking, intercultural understanding, and personal development. Unlike the other curricula, the IBDP not only focuses on academic rigor but also encourages students to engage in community service, conduct independent research through the Extended Essay, and explore the nature of knowledge in Theory of Knowledge (TOK). This holistic approach prepares students for higher education and life beyond school, fostering well-rounded individuals ready to tackle global challenges.

Admission Criteria

King David Academy welcomes students of all backgrounds, including any race, color, national/ethnic origin, religion, sex, or disability. To enroll in the IBDP, students must have completed (IGCSE) Grade 10 with a minimum grade of C in the HL subject Combinations within the Cambridge program or any other international curriculum. For those without a Cambridge background, an entry exam will be required for the subjects they wish to pursue in the IBDP.

Course Selection Process

1. **Initial Meeting**: Before course selection, students and families will meet with the IB Coordinator to discuss subject choices.









Subjects Offered

Students enrolled in the IBDP will select from six subject groups and must complete the core components:

• Studies in Language and Literature:

Language A: Language and Literature (English)

Language Acquisition:

- Language Ab initio (French)
- Language B (French)

• Individuals and Societies:

- Business Management
- Economics
- Geography

Sciences:

- Biology
- Chemistry
- Computer Science
- Physics

Mathematics:

- Analysis and Approaches
- Applications and Interpretation







Higher Level (HL) and Standard Level (SL) Courses

Generally, students will take three Higher Level (HL) courses and three Standard Level (SL) courses. HL courses require more in-depth study and engagement, comprising 240 instructional hours over two years, while SL courses consist of 150 instructional hours.

NB: At the moment enrollment is only for IB Diploma Programme.

Academic Support and Contracts

We have provisions for academic support for students who show areas of weakness in their subject choices.

If the student struggles to achieve the required grades, they may be advised to switch from HL to SL or consider different subject combinations in the first Term of DP.

GRADING SYSTEM

Marks in IB courses are reported using the IB 1 - 7 scale as described below. The 1-7 levels are based on the IB standardized criteria on levels of achievement in each course.

Grade	Descriptor
7	Excellent Performance
6	Very Good Performance
5	Good Performance
4	Satisfactory Performance
3	Mediocre Performance
2	Poor Performance
1	Very Poor Performance







General Tips for Course Selection for Students.

- Interests and Strengths: Choose subjects you are passionate about and excel in.
- **University Requirements:** Research the entry requirements for universities and courses you are interested in.
- **Balance:** Consider a balanced mix of subjects that challenge you but are manageable.
- Future Career Goals: Align your subjects with your intended career path.

1. Medicine and Health Sciences

- Higher Level (HL) Subjects:
 - Biology
 - Chemistry
 - Mathematics (Analysis and Approaches)
- Standard Level (SL) Subjects:
 - Language A
 - Geography.
 - Language B

2. Engineering and Technology

- Higher Level (HL) Subjects:
 - Physics
 - Mathematics (Analysis and Approaches)
 - Computer Science.
- Standard Level (SL) Subjects:
 - Business Management.
 - Language A.
 - Language B.







3. Business and Economics

- Higher Level (HL) Subjects:
 - Business Management
 - Economics
 - Mathematics (Applications and Interpretation)
- Standard Level (SL) Subjects:
 - · Language A.
 - Language B.
 - Physics

4. Arts and Humanities

- Higher Level (HL) Subjects:
 - Business Management.
 - · Geography.
 - Literature (Language A).
- Standard Level (SL) Subjects:
 - Language B (if applicable)
 - Biology.
 - Mathematics AI.

5. Social Sciences

- Higher Level (HL) Subjects:
 - Business
 - Geography
 - Biology.
- Standard Level (SL) Subjects:
 - Language A.
 - Language B.
 - Mathematics Al.







6. Environmental Science and Sustainability

- Higher Level (HL) Subjects:
 - · Chemistry.
 - Biology
 - Geography
- Standard Level (SL) Subjects:
 - Mathematics Al
 - · Language A.
 - Language B

7. Computer Science and Information Technology

- Higher Level (HL) Subjects:
 - Computer Science
 - Mathematics (Analysis and Approaches)
 - Physics
- Standard Level (SL) Subjects:
 - Geography.
 - Language A.
 - Language B





