

KING DAVID ACADEMY



IB DIPLOMA PROGRAMME ADMISSIONS POLICY

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1. Philosophy and Purpose

At King David Academy, we believe in offering a holistic and rigorous education aligned with the International Baccalaureate (IB) mission to develop inquiring, knowledgeable, and caring young people. Our IB Diploma Programme (IBDP) Admissions Policy reflects the principles of equity, academic readiness, inclusivity, and support, ensuring all students are provided with the opportunity to succeed in a challenging international curriculum.

We are committed to nurturing students who embody the IB Learner Profile attributes, demonstrate academic integrity, and are prepared to engage with global issues through intercultural understanding and respect.

2. Non-Discrimination Statement

King David Academy admits students of any race, color, national or ethnic origin, ancestry, religion, gender or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We are committed to maintaining a learning environment that promotes equality and celebrates diversity.

3. Eligibility Criteria for Admission to the IB Diploma Programme

Students wishing to enroll in the IB Diploma Programme must meet the following requirements:

- Applicants are expected to be between the ages of 16 and 19 years at the time of admission.
- Successful completion of **MYP5, IGCSE** or its equivalent.
- A **minimum grade of D** in the subject(s) the student wishes to pursue in the IBDP (in the Cambridge IGCSE or equivalent programs).
- **Grades A, B or C** in IGCSE subjects are recommended for selecting **Standard Level (SL)** / **Higher Level (HL)** courses.

All new Students will be required to sit for **entry exams** for the subjects they wish to take in the IBDP to determine appropriate placement.

4. Admission Process

4.1 Pre-IB Information Session

Graduates of MYP5, IGCSE, or equivalent and their families are required to attend an IB information session introducing the IBDP structure, subject options, expectations, assessment model, and the IB Learner Profile.

4.2 Course Counseling Meeting

All applicants and their parents will meet individually with the **IB Coordinator and academic advisors** to receive guidance on appropriate subject selection and programme requirements.

5. Parental Roles and Expectations

At King David Academy, we recognize that the support of parents and guardians plays a crucial role in a student's success in the IB Diploma Programme. As such, we expect parents to:

- **Engage actively** in the admissions and subject selection process by attending scheduled meetings and orientation sessions.
- **Support their child's academic journey** by helping them manage time, balance workloads, and uphold the principles of academic honesty.
- **Maintain open communication** with teachers, the IB Coordinator, and school leadership regarding their child's progress or concerns.
- **Understand the structure and demands** of the IB Diploma Programme and encourage their child's participation in all components, including CAS, Extended Essay, and Theory of Knowledge (TOK).

We value the partnership between the school and parents in nurturing responsible, independent, and globally minded learners.

6. Programme Requirements

Students accepted into the IBDP must:

- Select **six subjects**, at least one from each of the following groups:

Group 1: (Language A) Language and Literature (English)

Group 2: (Language Acquisition)

- Language Ab initio (French)
- Language B (French)
- Language B (English)

Group 3: Individuals and Societies

- Business
- Economics
- Geography

Group 4: Sciences

- Biology
- Chemistry

- Computer Science
- Physics

Group 5: Mathematics

- Analysis and approaches
- Applications and interpretation

The Arts (or an additional subject from Groups 2–4 as part of CAS)

- Choose:
- **Three subjects at Higher Level (HL)**
- **Three subjects at Standard Level (SL)**
- In exceptional cases, students may take **four HL courses** with approval from the IB Coordinator.

Complete the IBDP Core Components:

- **Theory of Knowledge (TOK)**
- **Extended Essay (EE)**
- **Creativity, Activity, Service (CAS)**

7. Changes in Subject Levels: Higher Level (HL) to Standard Level (SL)

While students are initially placed into Higher Level (HL) or Standard Level (SL) courses based on their academic history and subject readiness, it is understood that student needs and circumstances may evolve. King David Academy allows for movement from HL to SL under the following circumstances:

7.1 Academic Performance Concerns.

- If a student consistently underperforms in an HL course despite support and intervention, the subject teacher may recommend a transition to SL.
- This decision will follow a documented review of assessment results, class performance, and learner engagement.
- If it can be confirmed that a learner performed below expectations in the entry exam due to circumstances beyond their control they may be granted an opportunity to retake the exam, provided a written request is submitted.

7.2 Excessive Stress or Well-being Concerns.

- If the student experiences a significant and sustained decline in well-being, mental health, or ability to cope with academic workload, and this is linked to the demands of an HL subject, a request for level change may be made.

- The student, parents/guardians, school counselor, and IB Coordinator must all be involved in the decision.

7.3 Change in Career Goals

- If a student's post-secondary plans no longer require a subject at HL, and reducing the level supports better overall performance, they may apply for a level change. However, such a request for a change must be made within the first two months of admission.
- The change must be feasible within the existing school timetable (two months) and class sizes. Subject shifts may be restricted if not logistically possible.

7.4 Process for Changing Levels

- The student must submit a **written request** (or attend a formal meeting) with a clear explanation of the reason for the change.
- The IB Coordinator, in consultation with subject teachers and parents/guardians, will make the final decision.
- The student's IB course registration will be updated accordingly with IBIS, ensuring compliance with official IB procedures.

7.5 Instructional Time and Expectations

- **Standard Level (SL)** courses: 150 instructional hours within a period of two years.
 - **Higher Level (HL)** courses: 240 instructional hours within a period of two years.
- All students are expected to maintain **academic Integrity**, manage their time effectively, and engage fully with the holistic aspects of the IBDP.

8. Language Support and Inclusive Access

King David Academy provides **language support** for students whose English proficiency may affect their ability to fully access the curriculum. We also provide **inclusive assessment arrangements** for students with documented learning support needs in accordance with IB guidelines.

9. Monitoring and Review

This policy will be reviewed annually by the DP coordinator and the school Leadership Team, in consultation with faculty and based on updates to IB Policies from IB.